

# Year 3



At Orchard Academy we are

Ready



Respectful



Safe



# Autumn Term 2 Italy

## English

We are going to be using a range of character descriptions to create riddles for our peers to try to solve. To link in with our geography learning we will also be creating a class book on Italy. To continue with our narrative skills we will also be learning how to write a chapter story.

## Maths

We are starting term 2 with learning about measures. This will include investigating the relationship between mm, cm and metres, as well as learning how to calculate perimeters of shapes. We will be developing our multiplication skills and division skills to learn which are the most efficient methods.

## Science

We will be learning about 'Animals including humans'. We will learn how to identify that animals, including humans, need the right types and amount of nutrition, that they cannot make their own food; they get nutrition from what they eat. We also learn how to identify that humans and some other animals have skeletons and muscles for support, protection and movement.

## Humanities

We will be developing our understanding how places can be compared through their human and physical features. Our study will be based on Italy and how it compares to Milton Keynes and what it is like to live there, as well as the environment.

## PSHE

We will be learning that no words should be used to hurt people. We will be celebrating the differences in people and understanding that there are different ways we can care for others. We will be exploring bullying and the consequences this can have alongside the importance of sharing our experiences and being a witness and bystander to situations comes with responsibilities.

## Religious Education

This unit explores the importance of the family and home in Judaism, as you look at ways in which festivals are celebrated. We will re-visit our learning of the celebration of Shabbat and deepen our understanding of these religious festivals.

## Music

We are continuing with our percussion learning and building on our understanding of rhythm, pulse and the use of ostinatos.

## DT

We will be designing, making and evaluating a greetings card with moving parts as part of the levers and linkages unit.

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## Key Vocabulary

English	Non-fiction, characters, riddles, subject specific, chapter
Maths	Multiply, divide, cm, metres, millimetres, perimeter, share
Science	Hamstring, endoskeleton, vertebrate, diet, nutrition
Humanities	Landmarks, industry, climate, tourism
PSHE	Family, safe, conflict, bullying, unkind, consequences
Music	Rhythm, ostinato, pulse,
DT	Mechanism, lever, linkage, pivot, system,
Spanish	Las estaciones, el invierno, la primavera, el verano, el otoño
Computing	Animation, stop frame, storyboard, media
RE	Shabbat Rosh Hashanah, Yom Kippur, Pesach, The Grace, Baptism
PE	

## Computing

This term we will learn to use a range of techniques to create a stop-frame animation. They will apply those skills to create a story-based animation (Story board). This unit will conclude with us adding other types of media to their animation, such as music and text.

## Spanish

We will be finding out the vocabulary to recognise the four seasons in Spanish. We will develop an understanding of what happens in the work around us in each season in Spanish. We will be developing our phonics and pronunciation.

## PE

In Year 3, we will be exploring Gymnastics and Football.

## Homework

Homework will be sent home on Friday and returned Wednesday. It will include key spellings, time tables, a reading challenge and the option of a selection of topic based activities.

## How you can help at home

Read Read Read! Share as many different opportunities to read as possible. Join the library. Share a comic. Research information online. Make spelling practice fun and colourful. Make all learning fun and real. Practice maths skills through cooking, measuring and shopping. Practice the times tables as a daily routine to ensure they are embedded. Introduce telling the time and please help your child tie their shoe laces!